



Team PRIDE

Kristi Mikkelsen- Principal

Angie Hux- Asst. Principal

Kathy Kirkley- Counselor

Erika Russell- Kindergarten

Jacque Graves- First Grade

Emily Baker- Second Grade

Lara Wallington- Third Grade

Sarah Symank- Fourth Grade

Sara Hope- Fifth Grade

Natalie Cuccia- P.A.G

School Wide PBIS

Pinkerton Elementary

260 Southwestern Blvd.

Coppell, Texas 75019

Pinkerton

Elementary School

School-wide Positive Behavior Intervention System



Saddle Up With PRIDE

Practice Responsibility

Remain Safe

Include Others

Display Respect

Engage in Learning

Show Your Pinkerton PRIDE!

"If a child does not know how to read,
we teach.

If a child does not know how to swim,
we teach.

If a child does not know how to
multiply,
we teach.

If a child does not know how to drive,
we teach.

If a child does not know how to behave,
we...
teach?.....punish?

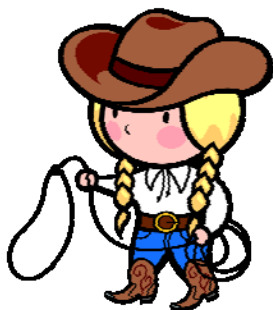
Why can't we finish the last
sentence
as automatically as we do the
others?"

John Herner (NASDE President, 1998)



What is PBIS?

- Data driven approach to addressing student behavior
- Focuses on explicitly teaching, modeling, practicing, and recognizing appropriate behavior
- Is a proactive system of supports
- Addresses classroom, school wide, and district wide behavior issues
- Means that expectations are consistent and clearly defined in all settings
- Always looks for ways to make the smallest changes that will result in the largest positive effect



Student Recognition

"Catch them doing something right."

Super Stetson Club

Students can earn Super Stetson tickets for displaying the **"IB Attitudes"** in the hallways, cafeteria, or dismissal areas. When a student receives a ticket, they bring it to the office, sign the celebrity notebook and draw a number to put their ticket in on the 100's chart. When ten squares in a row are filled in with tickets, those ten students will receive a **Mystery Motivator** prize, such as a treat at lunch, pencils, stickers, or other tangible items. After the prizes are awarded, the board will be cleared, and another round started.

Confidence

Empa-

Creativ-

Cooperation



Hallway/ Dismissal	Restroom
<ul style="list-style-type: none"> • Go straight to your destination • Listen and watch for teacher's instructions 	<ul style="list-style-type: none"> • Use restroom quickly and quietly • Return to class • Report problems to adults
<ul style="list-style-type: none"> • Always walk • Face forward • Stay in line 	<ul style="list-style-type: none"> • Wash Hands • Wait your turn
<ul style="list-style-type: none"> • Return friendly greetings • Be a positive role model • Use voice level 0-1 	<ul style="list-style-type: none"> • Be a positive role model • Quiet Voices • Use voice level 1
<ul style="list-style-type: none"> • Respect work and art on the walls • Follow directions • Keep hand and feet to yourself • Observe personal space 	<ul style="list-style-type: none"> • Respect the privacy of others • Use kind words • Keep the restroom clean
<ul style="list-style-type: none"> • Stay to the right of the hallway • Obey all signs • Walk quietly without disturbing other classes 	<ul style="list-style-type: none"> • Flush the toilet • Wash your hands • Keep water and soap in the sink • Throw trash in the trash can